**AP Seminar**

**Carlisle**

**Group Project:**

In this project, students will collaborate as a team to identify a problem or issue. Each team develops a team research question and conducts preliminary research. They identify approaches, perspectives or lenses and divide responsibilities among themselves for individual research that will address the team’s research question.

Individually, students investigate an approach, perspective, or lens on the issue or topic of the team research question. Each student presents this or her findings and analysis to the group in a well-written individual report that:

* Identifies the area of investigation and its relationship to the overall problem, question or issue
* Describes and analyzes the line of reasoning and evidence of the information collected
* Explains and synthesizes the range of information and perspectives considered and the relevance of that information to the problem, question or issue
* Justifies the inclusion and exclusion of information advanced to the team; and cites and attributes any information included

The team evaluates and integrates the findings and perspectives from individual research, synthesizing the most effective arguments and supporting evidence and proposes additional research that may need to be done to further develop the team report.

Together, the team prepares a well constructed presentation that:

* Introduces, situates, contextualizes and/or explains the problem or issue and identifies each team member’s approach to that problem or issue;
* Proposes one or more solutions, conclusions or recommendations to the problem or issue that are based on evidence, and considers consequences and implications
* Appropriately acknowledges, attributes and/or cites the ideas and work of authors of outside sources; and includes a bibliography of works cited

The team develops a 5-8 minute presentation that conveys its key findings and delivers the presentation to an audience of its peers. The presentation and the media used to enhance the presentation should consider audience, context and purpose. The presentation should reflect the major components of the Written Team Report. Following the presentation, the team will defend its argument with each student responding to a question posed by the teacher. Each team member should be prepared to answer questions about any part of the presentation.

***Finally each student writes a reflection, which will be added to his or her individual research report that describes:***

* ***How he or she approached the process of research and solving a problem or issue***
* ***How his or her understanding of the problem or issue developed and or changed***
* ***How working with the group deepened or otherwise influenced his or her thinking and writing***

**Project Components:**

|  |
| --- |
| Individual research report (single document, approximately 800 words for research. Also need bibliography but this is not included in word count) |
| Team multimedia presentation and defense (5-8 minutes, plus defense questions) |
| Individual reflection (this is a grade on its own and not included in the task score. |

**Project Calendar:**

October 9th-13th Week one: Perspective brainstorming and Research

October 16th-19th Week two: Group norms, brainstorming and Research

October 23rd-27th: Group and individual research and argument creation

Individual and team presentation outlines due by October 27th (email to Carlisle)

October 30th to November 1st: Final writing and preparation days

November 2nd: Team presentation and Individual Report due. Presentation day!

November 3rd Individual reflection due (email to Carlisle, No school this day as it is PT conference day)