

Identifying Perspectives

A perspective is a point of view that is conveyed through an argument. It is important that your students are able to understand that arguments often draw on multiple perspectives, and that they are also able to see what those perspectives may be. In their book, "*A Workbook for Arguments: A Complete Course in Critical Thinking*," authors Morrow and Weston suggest a strategy you can use to help your students develop their understanding of multiple perspectives. Do this by asking them to determine several perspectives for issues with which they are familiar. Asking students to find more than two perspectives encourages them to think about more nuanced points of view than simply pro/con.

⊕ Directions

list at least three possible perspectives for each of the following issues.

1. Should euthanasia be legalized?

2. Is college education worth the expense?

3. Do parents have the right to check their children's social media accounts?

4. Is health care a human right?
